

SKH Lui Ming Choi Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
2020-21 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	English Competitions, activities and outings – English Cultural Activity	To promote global awareness, increase cultural exposure and inspire students to become globally minded through interacting with people from other countries.	Second Term	F4 (120 participants)	Students' survey	15,000.00	✓				
Language (under Curriculum Development)	English Summer Camp (Pre F1)	Enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI)	Aug 2021	Pre F1 of 2021-2022 (120-130 participants)	Students' survey	80,000.00	✓				
Music	Music Team's Performances and Competitions	To develop students' musical skills.	Performance : Dec 2020 Competition Date: Apr to Jun 2021	F1 to 5 (over 100 participants) F1 to 5 (20-30)	Year-end evaluation meeting	8,800.00	✓		✓	✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
				participants)								
Cross-KLA (STEM)	Rocket Car STEM Programme	Through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars 5. Understand the applications of micro:bit in the competition 6. Compete in groups to demonstrate learning outcomes 7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'	Late Jun 2021	F1 (120 participants)	Questionnaire	50,000.00	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Cross-KLA (STEM)	Forensics Science Workshop	<ol style="list-style-type: none"> 1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation. 2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment. 3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge. 	Jun 2021	F2 (120 participants)	Questionnaire	22,000.00	✓					
Cross-KLA (STEM)	Hovercraft STEM Training Workshop	<p>Through this activity, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn about the STEM knowledge related to hovercrafts 2. Select and use appropriate tools to build model hovercrafts 3. Program micro:bit to control the electronic hardware 4. Use micro:bit radio communication to implement remote control function 5. Experience the engineering 	Late Jun or July 2021	F3 (120 participants)	Questionnaire	30,000.00	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		design process, test and improve the performance of model hovercrafts 6. Compete in groups to demonstrate learning outcomes									
Cross-KLA (STEM)	STEM Activities and Competition Fee	1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition. 2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design.	Sep 2020-Aug 2021	F1 to 5 (25-30 participants)	Prototype of the competitions and number of award.	7,000.00	✓				
Cross-KLA (STEM)	青協科學工作坊	Allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to	Mar to May 2021	F3 to 5 (25-30 participants)	Prototype from the course, questionnaire	5,000.00	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.									
Cross-KLA (STEM)	青協科學嘉年華@School	Through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Mar to May 2021	F3 to 5 (80-100 participants)	Questionnaire	10,000.00	✓				
Visual Arts	Art Exhibition related activities (workshops, trainings, programs and virtual art exhibition software fees)	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2020 to Aug 2021	F1 to 6 (100 participants)	Year-end evaluation meeting	30,000.00	✓	✓	✓		
中史	中一至中四境內考察 中一: STEAM VR 體驗中心: 大夫第 中二: 中上環考察 中三: 孫中山紀念館、大館 (古蹟教育現場) 中四: 大館	提昇學生學習歷史興趣, 進行實地考察, 增強歷史代入感。	Sep 2010 to Aug 2021	F1 (65 participants) F2 (65 participants) F3 (65 participants)	科組會議內各老師總結學生的整體表現	5,000.00	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
				F4 (21 participants)							
Sub-total of Item 1.1						262,800.00					

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Aesthetic Experiences (AE)	AE Activity, Cultural Performance	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2010 to Aug 2021	F1 to 5 (480 participants)	Students' survey and Year-end evaluation meeting	82,000.00			✓		
AE	Mural Painting Workshop	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2020 to Aug 2021	F1 to 5 (80 participants)	Students' survey and Year-end evaluation	49,980.00		✓	✓		
Career Education	F.4 Career Live Taster Activity (By St. James' Settlement)	To help students to explore their career interest & set career goal via job duties experiences of five different job industries in simulated work environments, followed by sharing of practitioners on job nature & requirements.	18 Mar 21 May	F4 (112 participants)	Questionnaires by all participants & accompanying teachers	20,880.00					✓
Career Education	F.1-F.2 Career related workshops	To help students understand the relationship between their	9 Feb 22 Feb	F1 (125 participants)	Questionnaires by all	55,200.00					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		strengths/interests and their career dreams To help students understand career-related skills in daily life context, and its relation to their career dreams	24 Feb 12 Mar 2021 9 Feb 25 Feb 12 Mar 2021		participants & accompanying teachers						
Dance	Entry fees & transportation fees for Dance Festival	To facilitate students' participation in Dance Festival, develop their skills and improve their performance	Nov 2020 to May 2021	F1 to 5 (45 participants)	Improvement in performance and attained Inter-school competitions standard , and appraisal by Teacher – in - charge	5,000.00			✓		
Extra - curricular Activities	Leadership Training Programme	To train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders.	Dec 2020 to July 2021	F3 to 5 (80 participants)	Evaluation meeting, and feedback from participants	20,000.00		✓	✓	✓	
Extra - curricular Activities	Post Assessment Activity - Taster Programme	To train students to develop their interests and potentials, explore their horizons	July 2021	F3 (120 participants)	Observation & questionnaires to be conducted in July 2021	12,000.00	✓		✓	✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Guidance	Senior Forms DSE Related Activity	To train students to strengthen their oral practice skills	Sep 2020 to Aug 2021	F4 to 6 (10 participants)	Student survey (after the trainings)	20,000.00	✓					
Guidance	Joyful Teens Activity	To help students grow and develop a positive attitude towards life and study.	Sep 2020 to July 2021	F2 (24 participants)	Feedback from students	26,000.00			✓	✓		
Learning Support	SEN Related Activities	To provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills.	Sep 2020 to Aug 2021	F1 to 6 (150 participants)	Student survey (after the tour)	176,000.00	✓					
Life Education	F.1-F.3 Workshops and Activities	To develop students' positive value in life and enhance students' understanding in some moral issues such as sex abuse and internet addiction.	Sep 2020 to Jun 2021	F1 to 3 (360 participants)	Observation & questionnaires to be conducted in June 2021	45,600.00		✓				
PE	Coaching for Sport Team	To facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & table-tennis etc.	Nov 2020 to Aug 2021	F1 to 6 (400 participants)	Improvement in performance and attained Inter-school competitions standard , and	198,300.00			✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
					appraisal by Teacher – in - charge						
Sub-total of Item 1.2						710,960.00					

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
World Classroom Experience	Tour Fees for study tour (Junior and Senior)	To enhance students' global awareness, render students' chances to exchange ideas and experiences	Sep 2020 to Aug 2021	F1 to 5 (40-80 participants)	Student survey with reflection (after the tour)	100,000.00		✓		✓	
中史	境外考察(中五)	參觀歷史現場，近距離考察歷史遺址以增加興趣	Early-July 2021	F5 (50 participants)	科組會議內各老師總結學生的整體表現	30,000.00		✓		✓	
Sub-total of Item 1.3						130,000.00					

1.4	Others										
Church - School Partnership	Alpha Lunch and Camp	To make use of School Assembly, school programmes and suitable avenues to enable various stakeholders (including teachers, students, parents and alumni) to listen and share values, stories or ideas based on the scripture	Dec 2020 to May 2021	F1 (70 participants)	Interview by students monthly	6,000.00		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Church - School Partnership	Fellowship Student Committee Training Evening Camp	To train student committee so that they are able to cooperate to share the gospel to students	Jun 2021	F2 to 5 (20 participants)	By Observation, the involvement of 50% of student committee are increased after the training camp	1,500.00		✓				
Church - School Partnership	Gospel Summer Camp	To let students to know and discuss bible good news during a relaxed environment.	July 2021	F1 to 5 (60 participants)	By Online Evaluation form, 50% of students would be more willing to explore Christian faith after the camp.	15,000.00		✓	✓			
Church - School Partnership	Gospel Week	To create opportunities and platforms to listen to student leaders' and student representatives' sharing; prompt reflection and give encouragement to students	Dec 2020	F1 to 6 (700 participants)	Comments by students and teachers at the end of Gospel Week	8,000.00		✓				
Religious Studies	宗教考察	讓學生身處不同宗教空間，幫助同學從多角度理解各種宗教，並對課程所學作出反思。	Sep 2020 to Aug 2021	F3 (120 students)	科組會議內各老師總結學生的整體表現及學生的活動習作	5,000.00	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
						Sub-total of Item 1.4	35,500.00					
						Estimated Expenses for Category 1	1,139,260.00					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
Music	Handbell equipment, storage bag, instrument and materials	To develop music skills and construct knowledge in music	150,000.00
Cross-KLA (STEM)	STEM Teaching Materials	To prepare the STEM-related teaching materials in Little Maker Class and extra-curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect.	40,000.00
中史	考察物資	考察交通費用，帶隊雜費等，以協助考察順利進行	3,000.00
			Estimated Expenses for Category 2
			193,000.00
			Estimated Expenses for Categories 1 & 2
			1,332,260.00

Estimated Number of Student Beneficiaries

Total number of students in the school:	717
Estimated number of student beneficiaries:	717
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Mr. Leung Kin Sang,
Vice-Principal
