

**SKH Lui Ming Choi Secondary School**  
**Life-wide Learning Grant**  
**Report on the Use of the Grant**  
**2020-21 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences					
								(Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
English Language	English Competitions, activities and outings – English Cultural Activity	To promote global awareness, increase cultural exposure and inspire students to become globally minded through interacting with people from other countries.	Second Term	F4 (120 participants)	The Virtual Culture Talk organized by Intercultural Education was arranged in the PM session on 25 Feb 2021. Through students' survey, over 70% of the respondents found the talk useful and thought they could learn a lot about cultures of other countries from the sharing by the speaker.	4,900.00	E6	✓					
Language (under	English Summer Camp (Pre F1)	Enhance students' ability and confidence in using	Aug 2021	Pre F1 of 2021-	Students' survey: over 80% of the students	54,960.00	E1	✓					

Curriculum Development)		English to learn through interaction with NET (English as MOI)		2022(120-130 participants)	agreed that the activities increased their confidence in speaking English and were engaged in the activities. Teachers' comments: English teacher observing the activities reported that students were having good time and learned English in a fun way.							
Music	Music Team's Performances and Competitions	To develop students' musical skills.	Performance: Dec 2020 Competition date: Apr to Jun 2021	F1 to 5 (over 100 participants) F1 to 5 (20-30 participants)	Cancelled due to the COVID-19	0	/	✓	✓	✓		
Cross-KLA (STEM)	Rocket Car STEM Programme	Through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars	Late Jun 2021	F1 (120 participants)	The activity was successfully organized. 50% of students agreed that the activity enabled them to learn about the STEM knowledge related to model rocket car design. Over 50% of students could experience the engineering design process through building, testing, evaluating and modifying model rocket cars.	20,620.00	E1	✓				

		<p>5. Understand the applications of micro:bit in the competition</p> <p>6. Compete in groups to demonstrate learning outcomes</p> <p>7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'</p>										
Cross-KLA (STEM)	Forensics Science Workshop	<p>1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation.</p> <p>2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment.</p> <p>3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.</p>	Jun 2021	F2 (120 participants)	54% of students enjoyed the analysis and synthesis through different activities related to Forensics investigation. Over 60% of students thought that the activity could arouse their interest in Forensics science and strengthen their understanding in STEM related knowledge.	16,800.00	E1	✓				
Cross-KLA (STEM)	Hovercraft STEM Training Workshop	<p>Through this activity, students will be able to:</p> <p>1. Learn about the STEM knowledge related to hovercrafts</p> <p>2. Select and use appropriate tools to build model hovercrafts</p>	Late Jun or July 2021	F3 (120 participants)	According to the survey results, over 70% of students were able to learn about the STEM knowledge related to hovercrafts and to experience the engineering design process, test and improve the performance of model hovercrafts.	19,800.00	E1	✓				

		<p>3. Program micro:bit to control the electronic hardware</p> <p>4. Use micro:bit radio communication to implement remote control function</p> <p>5. Experience the engineering design process, test and improve the performance of model hovercrafts</p> <p>Compete in groups to demonstrate learning outcomes</p>											
Cross-KLA (STEM)	STEM Activities and Competition Fee	<p>1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition.</p> <p>Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design.</p>	Sep 2020- Aug 2021	F1 to 5 (25-30 participants)	Cancelled due to the COVID-19	0	/	✓					
Cross-KLA (STEM)	青協科學工作坊	Allowing students to focus on inspiring and scientific learning via experiment and	Mar to May 2021	F3 to 5 (25-30 participants)	Cancelled due to the COVID-19	0	/	✓					

		investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.										
Cross-KLA (STEM)	青協科學嘉年華 @School	Through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Mar to May 2021	F3 to 5 (80-100 participants)	Cancelled due to the COVID-19. It was not suggested to organize such a massive event in this year.	0	/	✓				
Visual Arts	Art Exhibition related activities (workshops, trainings, programs and virtual art exhibition software fees)	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2020 to Aug 2021	F1 to 6 (100 participants)	Through year-end evaluation meeting, due to the pandemic, the art exhibition was changed to online mode. Students could learn to display their works electronically in digital and video format. The publicity effect was better compared with the physical exhibitions, as it was not restricted by geographical time and space. Audiences, including parents,	28,271.09	E5,E8	✓	✓	✓		

					students and alumni could observe excellent works and understand our art education.  More than 90% of the students found the artists or designers sharing through zoom lessons and face to face lessons helpful in enhancing their learning.								
中央	中一至中四境內考察 中一: STEAM VR 體驗中心: 大夫第 中二: 中上環考察 中三: 孫中山紀念館、大館 (古蹟教育現場) 中四: 大館	提昇學生學習歷史興趣，進行實地考察，增強歷史代入感。	Sep 2010 to Aug 2021	F1 (65 participants) F2 (65 participants) F3 (65 participants) F4 (21 participants)	Cancelled due to the COVID-19	0	/	✓	✓				

					<b>Expenses on Item 1.1</b>	<b>145,351.09</b>							
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<b>1.2</b>	<b>Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>												
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Aesthetic Experiences (AE)	AE Activity, Cultural Performance	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2010 to Aug 2021	F1 to 5 (480 participants)	Through students' survey and year-end evaluation meeting, more than 70% of the students found the activities helpful in enhancing their learning.  Cultural Performance was cancelled due to the COVID-19.	31,150.42	E1,E2, E5,E8				✓		
AE	Mural Painting Workshop	To motivate students to self-learn through	Sep 2020 to Aug 2021	F1 to 5	Cancelled due to the COVID-19	0	/		✓	✓			

		participating in aesthetic activities, and enrich their aesthetic experiences		(80 participants)									
Career Education	F.4 Career Live Taster Activity (By St. James' Settlement)	To help students to explore their career interest & set career goal via job duties experiences of five different job industries in simulated work environments, followed by sharing of practitioners on job nature & requirements.	18 Mar 21 May	F4 (112 participants)	Cancelled due to the COVID-19	0	/						✓
Career Education	F.1-F.2 Career related workshops	To help students understand the relationship between their strengths/interests and their career dreams  To help students understand career-related skills in daily life context, and its relation to their career dreams	<b>F.1</b> 1S: 25/1/2021 (online)& 2/3/2021(F2F) 1K: 29/1/2021(online) & 14/4/2021(F2F) 1H: 26/1/2021 & 30/3/2021(both online) 1L: 26/1/2021 & 30/3/2021(both online) (Life Education lessons)  <b>F.2</b> 2S: 4/2/2021 & 5/3/2021 (both online) 2K: 2/2/2021 (online) &	F1 (125 participants)  F2 (130 participants)	<b>F1 My Interest</b> Among 105 respondents, 92.1% of participants agreed the workshop helped them understand that different skills can be developed from an interest/hobby. 92.4% agreed the workshop helped them understand what skills they can develop from their interest/hobby. 92.4% agreed that they could learn how to explore dream job from their interest/ hobby. 94.3% found the performance of instructors satisfactory. <b>F2 My Path</b> Among 102 respondents, 95.1% of participants agreed the workshop raised their ability to	12,800.00	E6					✓	

			16/4/2021 (F2F) 2H: 4/2/2021 & 15/3/2021 (both online) 2L: 4/2/2021 & 15/3/2021 (both online) (Life Education lessons)		associate daily skills to various jobs. 99% agreed the workshop helped them to understand the concept of job skills. 91.2% agreed the workshop inspired them to think about their strength. 100% found the performance of instructors satisfactory. However, unavoidably, the effects of online sessions were not as good as those of face to face.							
Dance	Entry fees & transportation fees for Dance Festival	To facilitate students' participation in Dance Festival, develop their skills and improve their performance	Nov 2020 to May 2021	F1 to 5 (45 participants)	Through checking the improvement in performance and attained Inter-school competitions standard, and appraisal by Teacher-in-charge, student's performance was very good in the 57th Dance Festival under the COVID-19. Our Hip Hop Team attained 2 Commended Awards & the Chinese Dance Team attained 1 Commended Award.	1,875.50	E1, 2, 7			✓		
Extra-curricular Activities	Leadership Training Programme	To train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders.	Dec 2020 to July 2021	F3 to 5 (80 participants)	Through evaluation meeting, and feedback from participants, it was found that the programme was useful for developing leadership skills.	3,488.80	E1,E7		✓	✓		✓



Extra-curricular Activities	Post Assessment Activity - Taster Programme	To train students to develop their interests and potentials, explore their horizons	July 2021	F3 (120 participants)	Cancelled due to the COVID-19	0	/	✓		✓		✓
Guidance	Senior Forms DSE Related Activity	To train students to strengthen their performance on DSE oral practice skills and Chemistry	Sep 2020 to Aug 2021	F4 to 6 (10 participants)	Due to the pandemic, both online and face-to-face DSE Oral Reinforcement Programme and DSE Chemistry Programme were provided. According to the result from students' surveys, most students found the programmes useful and they agreed the activities could enhance their confidence, oral practice skills and knowledge of Chemistry.	DSE Oral Reinforcement Programme: 6,800.00 DSE Chemistry Programme: 12,600.00 Online games and activities: 4,450.00 Total: 23,850.00	E1	✓				
Guidance	Joyful Teens Activity	To help students grow and develop a positive attitude towards life and study.	Sep 2020 to July 2021	F1 to 3 (100 participants)	- No. of students: 100 - No. of events: 14 - Most students reported that they were able to discover and develop their strengths.	5,600.00	E5			✓	✓	
Learning Support	SEN Related Activities	To provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional	Sep 2020 to Aug 2021	F1 to 6 (150 participants)	Due to the pandemic, both online and face-to-face trainings were provided. According to the result from students' surveys, most students found the activities useful and they agreed	Emotional Management, Social Skills and Speech Training: 48,000.00	E1	✓				

		management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills.			the activities could enhance their learning ability, confidence, social skills and interpersonal communication skills.	<p>Workshop on Social Harmony: 4,800.00</p> <p>Social Skill Training through Games: 399.00</p> <p>Dyslexia Training Programme: 15,000.00</p> <p>F.1-F.3 Academic Enrichment Programmes (Chinese, English Mathematics): 23,760.00</p> <p>F.4-F.5 Academic Enrichment Programmes (Chinese, English Mathematics): 25,200.00</p> <p>Social Skills and Speech Training: 39,600.00</p> <p>Emotional and Behavioural</p>							
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						Training Workshop: 14,000.00						
						Total: 170,759.00						
Life Education	F.1-F.3 Workshops and Activities	To develop students' positive value in life and enhance students' understanding in some moral issues such as sex abuse and internet addiction.	Sep 2020 to Jun 2021	F1 to 3 (360 participants)	Through observation & questionnaires to conducted in June 2021, more than 90% of students found the workshops useful and able to give them more insights about the topic.	36,300.00	E5		✓			
PE	Coaching for Sport Team	To facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & table-tennis etc.	Nov 2020 to Aug 2021	F1 to 6 (400 participants)	Through checking the improvement in performance and attained Inter-school competitions standard, and appraisal by Teacher-in-charge, students have learnt the value of sportsmanship and communication skills with the coach/teammates.	43,270.00	E1, 5			✓		
<b>Expenses on Item 1.2</b>						<b>329,093.72</b>						
<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>											
World Classroom Experience	Tour Fees for study tour (Junior and Senior)	To enhance students' global awareness, render students' chances to exchange ideas and experiences	Sep 2020 to Aug 2021	F1 to 5 (40-80 participants)	Both study tour for junior and senior forms were not able to be organised due to the pandemic. Thus, the budget on LWL Grant has not yet been used in 2020-21.	0	/		✓		✓	

中史	境外考察(中五)	參觀歷史現場，近距離考察歷史遺址以增加興趣	Early-July 2021	F5 (50 participants)	Cancelled due to the COVID-19	0	/			✓		✓	
<b>Expenses on Item 1.3</b>						0							
<b>1.4</b>	<b>Others</b>												
Church-School Partnership	Alpha Lunch and Camp	To make use of School Assembly, school programmes and suitable avenues to enable various stakeholders (including teachers, students, parents and alumni) to listen and share values, stories or ideas based on the scripture	Dec 2020 to May 2021	F1 (70 participants)	Cancelled due to the COVID-19	0	/			✓			
Church-School Partnership	Fellowship Student Committee Training Evening Camp	To train student committee so that they are able to cooperate to share the gospel to students	Jun 2021	F2 to 5 (20 participants)	By Observation, the feedback was positive	1,500.00	E1, E2			✓			
Church-School Partnership	Gospel Summer Camp	To let students to know and discuss bible good news during a relaxed environment.	July 2021	F1 to 5 (60 participants)	By Observation, students were more engaged in their relationship with God.	15,000.00	E1, E2			✓	✓		
Church-School Partnership	Gospel Week	To create opportunities and platforms to listen to student leaders' and student representatives' sharing; prompt reflection and give encouragement to students	Dec 2020	F1 to 6 (700 participants)	Through comments by students and teachers at the end of Gospel Week, they had prompt reflection. *Expenses will be processed in 2021-22.	0	/			✓			

Religious Studies	宗教考察	讓學生身處不同宗教空間，幫助同學從多角度理解各種宗教，並對課程所學作出反思。	Sep 2020 to Aug 2021	F3 (120 students)	因疫情關係未能舉行	0	/	✓	✓				
<b>Expenses on Item 1.4</b>						<b>16,500.00</b>							
<b>Expenses for Category 1</b>						<b>490,944.81</b>							

Domain	Item	Purpose	Actual Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting LWL</b>		
Music	Handbell equipment, storage bag, instrument and materials	To develop music skills and construct knowledge in music	146,699.00
Cross-KLA (STEM)	STEM Teaching Materials	To prepare the STEM-related teaching materials in Little Maker Class and extra-curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect.	0 (Due to Covid-19, the teaching content of Little Maker Class has been modified into mainly online mode. Concerning the “Moment Balance” project, we encouraged students to use the recycled materials to produce the product and hence, no expense in this year. Concerning the STEM activities and competition, all the materials were supplied by the organization of the activities/competitions, or mainly held via online and hence the actual expense was \$0)
中史	考察物資	考察交通費用，帶隊雜費等，以協助考察順利進行	0
<b>Expenses for Category 2</b>			<b>146,699.00</b>

<b>Expenses for Categories 1 &amp; 2</b>	<b>637,643.81</b>
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\* : Input using the following codes; more than one code can be used for each item.

<b>Code for Expenses</b>	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify )
COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

### Number of Student Beneficiaries

Total number of students in the school:	691
Number of student beneficiaries:	691
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Mr. Leung Kin Sang, Vice-Principal